College of Continuing and Professional Studies
Commencement

Saturday, May 8, 2021
College of Continuing and Professional Studies
Commencement

Saturday, May 8, 2021
9 a.m.

Northrop
University of Minnesota
Twin Cities Campus
May 8, 2021

Dear Graduates,

On behalf of the College of Continuing and Professional Studies, congratulations on the completion of your degree! You deserve special accolades for doing so in the midst of a global pandemic that caused disruptions in nearly every aspect of life. On this special day, we share your joy, and we celebrate along with your family and friends.

As a graduate of the College of Continuing and Professional Studies, you join thousands of others who share our commitment to lifelong learning. Think of today not as the end of your educational journey, but as one more step along an ever-unfolding path. Use your hard-won knowledge and newly earned degree to open doors, and keep evaluating where you want to go and what knowledge you need to get there.

Thank you for allowing us to serve you and to share in your accomplishment. May you find success and fulfillment in the journey ahead.

Congratulations!

Robert A. Stine
Interim Dean, College of Continuing and Professional Studies
Since 1913, the College of Continuing and Professional Studies has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- **Academic programs** offer self-designed or industry-specific degrees and certificates along with online, summer, and evening classes.

- **Professional education programs** include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.

- **Personal enrichment programs** help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.
PROCESSIONAL

“Pomp and Circumstance”
Performed by the Minnesota Orchestra

DEAN’S WELCOME

Robert A. Stine
Interim Dean, College of Continuing and Professional Studies

STUDENT ADDRESS

Michael Johnson
BASc Construction Management

KEYNOTE ADDRESS

Salma Hussein
Vice Principal, Saint Paul Central High School
PRESENTATION OF CANDIDATES FOR UNDERGRADUATE DEGREES

Bachelor of Applied Science
Health and Wellbeing Sciences
Inter-College Program
Multidisciplinary Studies

Michelle Koker, Associate Dean for Undergraduate Education

PRESENTATION OF CANDIDATES FOR GRADUATE DEGREES

Master of Professional Studies in Addictions Counseling
Master of Professional Studies in Applied Sciences Leadership
Master of Professional Studies in Arts and Cultural Leadership
Master of Biological Sciences
Master of Professional Studies in Horticulture
Master of Professional Studies in Integrated Behavioral Health

Ritu Saksena, Associate Dean for Graduate Education

CONFERRING OF DEGREES

The Honorable David J. McMillan
University of Minnesota Board of Regents

RECESSIONAL

“The Minnesota Rouser”
“Minnesota March”
“Hail! Minnesota”

Performed by the University of Minnesota Marching Band
Ceremony Speakers

STUDENT SPEAKER

**Michael Johnson** began studying for his Construction Management degree in 2012. His long-term commitment to degree completion while working and raising a family is a testament to his dedication to the industry. He started his construction career as a carpenter, framing custom homes in the western suburbs of the Twin Cities. He then held roles as carpenter apprentice, journeyman carpenter, carpenter foreman, and project superintendent. Mike has been a part of the RJM Construction team for the past 20 years, beginning as a foreman and superintendent, and then moving on to director of quality control. In this role, Mike is responsible for providing insight and guidance to project teams, ensuring that the RJM quality control procedures are in place and all tasks are in compliance and accurately completed from startup to closeout. His extensive construction knowledge, proven leadership skills, superior work ethic, and careful execution ensure that quality is at the forefront of every project.
KEYNOTE SPEAKER

Salma Hussein is assistant principal at Central High School in St. Paul, the state's oldest high school, whose motto is “Many traditions, one school.” As a University of Minnesota student, after much academic trial and error, Salma enrolled in the CCAPS Inter-College Program and realized that what really resonated with her was leadership in youth development and working toward a just society. Graduation with courses in these areas was the first rung on her ladder to achieving her goals. She went on to earn a U of M master’s degree in social work, and then joined South High in Minneapolis as a school social worker. She also worked for the U of M Office of Diversity and Inclusion. Before long, she had another realization, which was that by obtaining a K-12 principal license, she could do for students what her ICP adviser had done for her: listen to their stories, cultivate joy, and help them create roadmaps for success. And she’s still not finished studying. Salma is currently enrolled in a doctoral program in education, with a focus on research in equity and social and emotional learning. She says that all students deserve to have opportunities made available to them and to have people who believe in them, and she is especially motivated to increase access to mental health resources.
THE MINNESOTA “ROUSER”

Minnesota, hats off to thee,
To thy colors true we shall ever be.
Firm and strong, united are we.
Rah, rah, rah, for Ski-U-Mah,
Rah, rah, rah, rah,
Rah for the U of M.

M · I · N · N · E · S · O · T · A

Minnesota, Minnesota
Yeah Gophers!
HAIL! MINNESOTA

Minnesota, hail to thee!
Hail to thee our state so dear!
Thy light shall ever be
A beacon bright and clear.
Thy sons and daughters true
Will proclaim thee near and far.
They shall guard thy fame
And adore thy name;
Thou shalt be their Northern Star.
Bachelor of Applied Science

The Bachelor of Applied Science degree grew out of work done by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area.

The BASc degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The curriculum integrates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace related and based on solid theoretical foundations.

CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction and facility management skills, describe the Construction Management major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

Bachelor of Applied Science Degree

Construction Management Major Candidates for Degrees

<table>
<thead>
<tr>
<th>Thomas Anderson</th>
<th>Absaar Hadi</th>
<th>Samuel Olson</th>
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<td>Jacob Bruhn</td>
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<td>Michael Johnson</td>
<td>Tyler Stenzel</td>
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<td>Mitchell Johnson</td>
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<td>Joseph Marawan</td>
<td>Adam Wardak*</td>
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<td>Joseph Grundstrom</td>
<td>Tyler Matson</td>
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</table>

Construction Management Faculty Director
A. Peter Hilger

* Distinction
** High Distinction ♦ University Honors Program
HEALTH SERVICES MANAGEMENT MAJOR

Through excellence in education and applied health services industry and community engagement, the University of Minnesota Health Services Management major advances health by developing knowledgeable leaders focused on transforming health services in the United States and globally. It prepares graduates who advance the health and well-being of people, organizations, and communities through applied innovation and collaboration.

**Bachelor of Applied Science Degree**

**Health Services Management Major Candidates for Degrees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Distinction</th>
<th>University Honors Program</th>
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<tr>
<td>Asmaa Abdi* ..................</td>
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<td>Diyab Ahmed ..................</td>
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<td>Nawal Ahmed ..................</td>
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<td>Aseel Al-Hawwari* ..........</td>
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<td>Camryn Barksdale ............</td>
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<td>Carissa Bertsch .............</td>
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<td>Christine Do** ♦</td>
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<td>Ifrah Farah ................</td>
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* Distinction
** High Distinction

♦ University Honors Program
INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

Bachelor of Applied Science Degree

Information Technology Infrastructure Major Candidates for Degrees

Abdirahman Abdullahi  Abdul Ibrahim  Joel Resler
Khalid Ahmed  Mahad Jama  Evan Richter
Tajudin Aliy  Himanshu Joshi  Sean Roddy
Michael Ampaabeng  Jim Kao  William Rook
Tammy Cao  Jakob Kastanek  Brandon Ruhman**
Dararaksme Chan  Kelvin Keopraseuth  Seunghun Shin
Tyler Christianson  Tony Lee  Evan Skaar
Christopher Clark  Rafael Loureiro  Juveria Tabassum
Rain Code  Wally Lu  Charles Terwilliger
Daniel Dawson  Abdallah Mire  Mehul Thakkar
Joseph Garibay Jr.  Mohamed Mohamed  Lucas Traynor
Joshua Gresko  Brandon Ngo  Xavier Walden
Prasert Hang  Duy Nguyen  Shucayb Wardere
Hee Jin Hong  Liam Olson  Brandon Wilson
Ian-Mathew Hornburg  Jazmine Panora Morocho  Benjamin Wishart
Adam Hosh  Tommy Phiravanh  Jerry Xiong
Shiwen Hou  Omar Porte  
Najib Hussien  Marvin Ratansingh

Information Technology Infrastructure Faculty Director
Mark Langanki

* Distinction  ♦ University Honors Program
** High Distinction
MANUFACTURING OPERATIONS MANAGEMENT MAJOR

The Manufacturing Operations Management major emphasizes applied knowledge in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communication, leadership, teamwork, and diversity.

Bachelor of Applied Science Degree
Manufacturing Operations Management Major Candidates for Degrees

Elizabeth Blount  Susuky Lee
Geoffrey Fisher  Joseph McClurg

Manufacturing Operations Management Faculty Director
Mac McKeen

HEALTH AND WELLBEING SCIENCES

The Health and Wellbeing Sciences major is a broadly interdisciplinary, individualized BS degree. The lower division preparatory requirements and the upper division core curriculum include the foundational biological, physical, and social sciences relevant to health and wellbeing in the 21st century. Working closely with an adviser, students personalize their degree plan to meet their individual interests and professional goals. Through both core requirements and customized course selections, students can complete prerequisites for graduate and professional school programs or prepare for direct entry into a health- and wellbeing-related field. Students write a proposal paper documenting their course choices, relevant goals, and background experiences that support those choices.

Health and Wellbeing Sciences Candidates for Degrees

Sara Abdelkodous  Cameron Dietrich  Samantha Payne
Maqsuud Bishar  Rachel Grosklags  Sophia Poppert Alvarez
Emily Boegeman  Gabrielle Horsch  Grace Ramlakhan
Kristina Brindley*  Grace McGurran  Claire Skodje*
Hannah Caruso  Franklin McLeod*  Sophie Sonnenleiter
Lina Colangelo  Annie Nguyen  Keeley Zirkler*
Nicole Cuellar  Kelsey Omariba

* Distinction  ♦ University Honors Program
** High Distinction
Inter-College Program

Established by the Board of Regents in 1930, the Inter-College Program (ICP) has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor’s degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only in possession of successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

Inter-College Program Candidates for Degrees

Cody Abel  
BS  Carlson School of Management, 
Mass Communication

Ubahey Abdulkadir  
BA  Business and Marketing Education, Sociology

Ilhan Abdulrazak  
BS  Computer Science, Life Sciences

Abdullahi Ali  
BS  Applied Business, Business and 
Marketing Education

Ryan Appleby  
BS  Carlson School of Management, Product Design

Abigayle Asperheim*  
BS  Carlson School of Management, Family Social 
Science, Sociology of Law, Criminology 
and Deviance

Molly Baltins  
BS  Product Design, Sustainability Studies

Jacqueline Bertelsen**♦  
BS  The Education, Development, and Well-Being 
of Children

Blake Bren  
BS  Applied Economics, Carlson School of 
Management

Drew Cellini  
BS  Art, Interdisciplinary Design, Psychology

Kaylee Chamberlain*  
BS  Health Services Management, Public Health, 
Social Justice

Jinsoo Choi  
BS  Applied Business, Product Design

Dalicia Davis  
BS  Applied Business, Communication Studies

Mia Emerson**♦  
BS  Health and Wellness

Mohammad Essawy  
BS  Computer Science, Life Sciences

Ryan Fitzgerald  
BS  Applied Business, Computer Science

Calle Fritze  
BA  Health Services Management, Spanish

*  Distinction

**  High Distinction

♦  University Honors Program

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<tr>
<th>Name</th>
<th>Degree</th>
<th>Major</th>
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<td>Alina Godyaeva</td>
<td>BS</td>
<td>Environmental Sciences, Policy and Management, Public Health, Sustainability Studies</td>
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<tr>
<td>Alex Gunger</td>
<td>BS</td>
<td>Architectural Studies, Construction Management</td>
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<tr>
<td>Lily Ho</td>
<td>BS</td>
<td>Health Services Management, Product Design</td>
</tr>
<tr>
<td>Meagan Hong</td>
<td>BS</td>
<td>Applied Business, Mass Communications</td>
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<tr>
<td>Philip Hult*</td>
<td>BS</td>
<td>Energy Transitions</td>
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<tr>
<td>Andrew Johnson</td>
<td>BS</td>
<td>Applied Business, Digital Media Studies</td>
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<td>David Kim</td>
<td>BS</td>
<td>Carlson School of Management, Economics</td>
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<tr>
<td>Jack Knudson</td>
<td>BS</td>
<td>Early Childhood Education, Philosophy</td>
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<tr>
<td>Andy Kovaleski</td>
<td>BA</td>
<td>American Indian Studies, Family Violence Prevention</td>
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<td>Ece Kremers**♦</td>
<td>BS</td>
<td>Anthropology, Carlson School of Management, Interdisciplinary Design</td>
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<td>Shannon Krimmer</td>
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<td>Zachary Kuebler</td>
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<td>Naomi Lewis</td>
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<td>Christian Massett</td>
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<td>Calista Mateuszczyn</td>
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<td>Dominic McFadden</td>
<td>BS</td>
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<td>Taylor Miller</td>
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<td>Selena Peterson</td>
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<td>Anthony Quale</td>
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<tr>
<td>Ayesha Qureshi</td>
<td>BS</td>
<td>Bio-based Products/Bio-systems Engineering, Family Social Science</td>
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<td>Madeline Rice</td>
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<td>Health and Wellness</td>
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<tr>
<td>Victoria Rosales Little*</td>
<td>BS</td>
<td>Health and Wellness</td>
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<tr>
<td>Sydney Rosinsky</td>
<td>BS</td>
<td>Life Sciences, Psychology</td>
</tr>
<tr>
<td>Timothy Sates</td>
<td>BS</td>
<td>Carlson School of Management, Psychology</td>
</tr>
<tr>
<td>Hannah Sheridan**♦</td>
<td>BS</td>
<td>Life Sciences, Psychology</td>
</tr>
<tr>
<td>Jordan Smith</td>
<td>BA</td>
<td>Business and Marketing Education, Communication Studies, Leadership</td>
</tr>
<tr>
<td>Rachel Steele</td>
<td>BS</td>
<td>Communication Studies, Mass Communications, Retail Merchandising</td>
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</table>

* Distinction  ♦ University Honors Program  ** High Distinction

Continued on next page »
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<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Major</th>
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<tbody>
<tr>
<td>Mitch Taylor</td>
<td>BS</td>
<td>Carlson School of Management, Mass Communications</td>
</tr>
<tr>
<td>Michael Tewelde</td>
<td>BS</td>
<td>Communication Studies, Leadership</td>
</tr>
<tr>
<td>Victoria Walls</td>
<td>BS</td>
<td>Health and Wellness</td>
</tr>
<tr>
<td>Alexander Waxman</td>
<td>BS</td>
<td>Interior Environments, Manufacturing-Operations Management, Product Design</td>
</tr>
<tr>
<td>Sebastian Wells</td>
<td>BS</td>
<td>Higher Education Consortium for Urban Affairs, Technical Writing and Communication, Sustainable Systems Management</td>
</tr>
<tr>
<td>Brooke Whitaker</td>
<td>BS</td>
<td>Business and Marketing Education, Communication Studies</td>
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<tr>
<td>Gabrielle Wodash</td>
<td>BS</td>
<td>Public Health, Spanish, Translation and Interpreting</td>
</tr>
<tr>
<td>Austin Xiong</td>
<td>BS</td>
<td>Applied Business, Art, Communication Studies</td>
</tr>
<tr>
<td>Mary Xiong</td>
<td>BS</td>
<td>Applied Business, Communication Studies</td>
</tr>
<tr>
<td>Annika Ysebaert</td>
<td>BS</td>
<td>Business and Marketing Education, Communication Studies</td>
</tr>
<tr>
<td>Derartu Yusuf</td>
<td>BS</td>
<td>Health Services Management, Public Health</td>
</tr>
<tr>
<td>Bruktawit Zewdie</td>
<td>BS</td>
<td>Health and Wellness</td>
</tr>
<tr>
<td>Windy Zheng</td>
<td>BS</td>
<td>Carlson School of Management, Information Technology Infrastructure, Physiology</td>
</tr>
<tr>
<td>Keely Zimmerman*</td>
<td>BS</td>
<td>Health and Wellness</td>
</tr>
</tbody>
</table>

* Distinction  
** High Distinction  
♦ University Honors Program
Multidisciplinary Studies

The Multidisciplinary Studies (MdS) program offers interdisciplinary, individually designed BA and BS degrees that provide returning students with the opportunity to engage with a broad scope of University educational resources. MdS students work closely with advising staff to develop a program that draws from the course offerings of the University of Minnesota’s colleges and departments. Students complete course work in three of five defined areas of emphasis: Applied, Technical, and Professional; Arts and Humanities; Communication; History and Social Sciences; Science and Health Science.

Multidisciplinary Studies Candidates for Degrees

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Name</th>
<th>Degree</th>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jose Anaya</td>
<td>BS</td>
<td>Craig Jorgenson</td>
<td>BS</td>
<td>Eric Neff</td>
<td>BA</td>
</tr>
<tr>
<td>Michael Bernardi</td>
<td>BA</td>
<td>Lisa Keith</td>
<td>BA</td>
<td>Michael Nylund</td>
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</tr>
<tr>
<td>Lloyd Bodle</td>
<td>BS</td>
<td>Alexia Kilpatrick</td>
<td>BA</td>
<td>Amy Peterson</td>
<td>BS</td>
</tr>
<tr>
<td>Jaxon Ke‘anoi Bonsack</td>
<td>BA</td>
<td>Miriah Linville</td>
<td>BS</td>
<td>Maddie Poppke</td>
<td>BS</td>
</tr>
<tr>
<td>Tracy Brown</td>
<td>BS</td>
<td>Gerardo Lopez</td>
<td>BA</td>
<td>Jesus Rodriguez</td>
<td>BA</td>
</tr>
<tr>
<td>Peter Cao</td>
<td>BA</td>
<td>Amanda Luke</td>
<td>BA</td>
<td>Megan Rowley</td>
<td>BA</td>
</tr>
<tr>
<td>David Ford</td>
<td>BA</td>
<td>Jill Martin</td>
<td>BA</td>
<td>Robin Schribman</td>
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</tr>
<tr>
<td>Elizabeth Funari</td>
<td>BS</td>
<td>Paul Martin</td>
<td>BS</td>
<td>Noreen Sheikh</td>
<td>BS</td>
</tr>
<tr>
<td>Luke Green</td>
<td>BS</td>
<td>John Mueller</td>
<td>BS</td>
<td>Bruce Tunell</td>
<td>BS</td>
</tr>
<tr>
<td>Stefanie Hage</td>
<td>BS</td>
<td>Uma Namboothiripad*</td>
<td>BS</td>
<td>Lisa Zehner</td>
<td>BS</td>
</tr>
</tbody>
</table>

* Distinction  
** High Distinction  
♦ University Honors Program
Master of Professional Studies in Addictions Counseling

The Master of Professional Studies in Addictions Counseling degree responds to the growing need for licensed substance use counselors. The program provides students with a strong theoretical and practical foundation in evidence-based treatment modalities, clinical skills, professional and ethical responsibilities, and client advocacy. Graduates emerge from the program with training and real-world experience in the addictions and clinical counseling fields in order to meet the needs of a diverse society.

Master of Professional Studies in Addictions Counseling Candidates for Degrees

Kristen Ebert          Sara Nelson          Sharon Richardson
Hanna Finnegan        Kai Xuan Nyoi          Greenberger
Valerie Gustafson     Hussein Obsiye         Amy Robertson
Enda Horgan           Paula Richard          Monica Ziebell

Director of Graduate Studies
Debra Wamsley

Master of Professional Studies in Applied Sciences Leadership

The Master of Professional Studies in Applied Sciences Leadership is a fully online program that combines two certificates into a stackable master’s degree. Building on a strong science foundation, students gain strong leadership skills bridging their work experiences with knowledge gained in the program through coursework and a capstone experience. Students with this degree are well prepared to advance their science careers in a leadership role within the government sector, nonprofit agencies, international organizations, corporations, and research companies.

Master of Professional Studies in Applied Sciences Leadership Candidate for Degrees
Elleni Paulson

Director of Graduate Studies
Jennifer van de Ligt, PhD
Master of Professional Studies in Arts and Cultural Leadership

The Master of Professional Studies in Arts and Cultural Leadership program encourages students to build a master's degree around their personal strengths, experiences, and career direction within a leadership framework. The ACL degree provides students with a career-related focus by combining course work in leadership and management with seminars, directed study, and mentorship experiences in arts and cultural studies. Students gain insights, establish networks, and develop approaches to creating and leading organizations in the complex economic, political, ethical, and social environments in which they function.

Master of Professional Studies in Arts and Cultural Leadership Candidates for Degrees
Benjamin Alfaro  Amy Esposito  Sarah Miller
Kimberly David  Maureen Long  Molly Sanford

Director of Graduate Studies
Thomas Borrup, PhD

Master of Biological Sciences

The Master of Biological Sciences is a flexible, individually designed graduate degree that allows students to tailor their graduate education to meet their professional goals, while advancing their knowledge of modern biology.

Master of Biological Sciences Candidates for Degrees
Jennifer Alderman  Jonathan Fuller  Ibtisam Rauf
Joshua Bernier  Sophie Fulton  Shelby Saenger
Claire Casey  Maria Elena Gamo  Alexandra Schiller
Isaac Chiles  Sharon Heyer  Askhan Shametov Sr
Lindsey Collins  Nicolas Lavoie  Julia Stumpf
Christine Crawford  Matthew Maple  Alexandra Thom
Eduardo Cruz  Jacob Mazurek  Sarika Uppaluri
Olivia Cyrankowski  Duncan Mincks  Lindsay Wentz
Tyler Dobratz  John Paulson  Joshua White
Melissa Durbin  Sally Perrin  Tony Yang
Isaac Erickson  Eric Pilney
Riley Esch  John Powers III

Director of Graduate Studies
Romas Kazlauskas, PhD
Master of Professional Studies in Horticulture

The **Master of Professional Studies in Horticulture** degree is designed to enhance the capacity of those currently working in the horticulture industry and provide the knowledge base needed by others interested in beginning new careers, starting their own business, or pursuing personal interests in horticulture. The degree provides a solid foundation of contemporary horticultural knowledge, yet is flexible enough to allow individuals to focus on the specific skills they wish to hone.

**Master of Professional Studies in Horticulture Candidates for Degrees**
Sarah Smilanich          Ashley Sobczak          Nicole Wamma

**Director of Graduate Studies**
Eric Watkins, PhD

Master of Professional Studies in Integrated Behavioral Health

The **Master of Professional Studies in Integrated Behavioral Health** merges mental health and substance abuse education and training into a single comprehensive and cohesive program. This synthesis represents an important and pioneering shift in the preparation of clinicians to work with clients who have co-occurring mental health and substance use disorders.

**Master of Professional Studies in Integrated Behavioral Health Candidates for Degrees**
Gokce Balent              Timothy Hewitt          Alejandra Rodriguez
Haley Bamford             Danielle Hoemke       Wheelock
Jessica Barker            Kelley Hudson          Melissa Rozmiarek
Amanda Booth              Maren Karow           Dana Sanderson
Emily Bussell             Hannah Lenertz        Katie Schuver
Dawn Clark                Kirsti Lilja          Kari Solie
Avery Doty                Katsiaryna Maksimava  Alison Vail
Allison Du Lac-Johnson    Carly McCormack       Vannary Vanna
William Graczyk           Sara Najm              Jennifer Wiseman
Alyssa Gross              Yiu Ngai              Christine Yapel
Yilin Gui                 Jimmy Quach           Kainong Zhang
Fardowsa Hassan           Sarah Ries

**Director of Graduate Studies**
Debra Wamsley
# 2020–2021 College of Continuing and Professional Studies Scholarship Recipients

## Osher Reentry Scholarship Program

The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California, to support individuals who have both a significant gap in their education and a significant time left in the workforce to complete their baccalaureate degree. The scholarship recognizes the commitment and efforts required to reenter college while balancing work, family, and civic responsibilities.

- Jaxon Keʻanoi Bonsack
- Kristina Brindley
- Jill Martin
- Joseph McClurg
- Amy Peterson
- Brandon Ruhman
- Evan Skaar
- Adam Wardak

## Julius Nolte-Harold Miller Scholarship

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945–1963) and Dean Harold Miller (1972–1998) for their leadership and service to the College of Continuing and Professional Studies. This general scholarship fund supports nontraditionally aged students taking classes in the College of Continuing and Professional Studies.

- Ryan Appleby
- Michael Bernardi
- Joshua Bernier
- Emily Bussell
- Hanna Finnegan
- Jonathan Fuller
- William Graczyk
- Alyssa Gross
- Fardowsa Hassan
- Aaron Holmberg
- Jim Kao
- Nicolas Lavoie
- Hannah Lenertz
- Kirsti Lilja
- Matthew Maple
- Jacob Mazurek
- Dominic McFadden
- Taylor Miller
- Duy Nguyen
- Hussein Obsiye
- Samuel Olson
- Selena Peterson
- Melissa Rozmiarek
- Shelby Saenger
- Ashley Sobczak
- Vannary Vanna
- Adam Wardak
2020–2021 College of Continuing and Professional Studies Scholarship Recipients (continued)

**Ingrid Lenz Harrison Scholarship for Continuing Education**
Alfred and Ingrid Lenz Harrison established the Ingrid Lenz Harrison Scholarship in 2001 to promote lifelong learning through the College. This scholarship is awarded to encourage College of Continuing and Professional Studies (CCAPS) learners with a financial hardship to attend any and all classes, courses, and programs offered by CCAPS.

Nawal Ahmed  
Jennifer Alderman  
Benjamin Alfaro  
Abigail Asperheim  
Jessica Barker  
Grace Bender  
Ivy Braaten  
Tammy Cao  
Christopher Clark  
Christine Do  
Melissa Durbin  
Kristen Ebert  
Sophie Fulton  
William Graczyk  
Alyssa Gross  
Valerie Gustafson  
Jasmine Hak  
Fardowsa Hassan  
Kelley Hudson  
Sara Najm  
Jazmine Panora Morocho  
Sally Perrin  
Omar Porte  
Grace Ramlakhan  
Sharon Richardson Greenberger  
Melissa Rozmiarek  
Alisha Scantlin  
Evan Vorbroker  
Xavier Walden  
Lindsay Wentz  
Anna Yermishkin  
Maria Zbarouskaya

**Karin L. Larson Interdisciplinary Education Scholarship**
Karin Larson obtained her undergraduate degree in business and international relations in 1960 through University College at the University of Minnesota. She established this scholarship to foster future generations of first-in-family degree seekers and to support those students who are pursuing undergraduate interdisciplinary degrees at the University’s College of Continuing and Professional Studies.

Ubahey Abdulkadir  
Ilhan Abdulrazak  
Abdullahi Ali  
Abigail Asperheim  
Alina Godyaeva  
Andy Kovaleski  
Dominic McFadden  
Annie Nguyen  
Samantha Payne  
Sophia Poppert Alvarez  
Ayesha Qureshi  
Victoria Rosales Little  
Sebastian Wells  
Brooke Whitaker  
Bruktawit Zewdie  
Keeley Zirkler
2020–2021 College of Continuing and Professional Studies Scholarship Recipients (continued)

**J.W. Buchta Memorial Scholarship**
In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta established this fund to honor the late Dean Buchta and his lifelong commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward an interdisciplinary baccalaureate degree.

Ryan Appleby  
Ece Kremers  
Grace McGurran  
Samantha Payne  
Sophia Poppert Alvarez  
Hannah Sheridan  
Brooke Whitaker  
Keely Zimmerman

**Ceil T. Victor Scholarship**
Ceil T. Victor established this scholarship to support goal-oriented working students who are attending the University to achieve a degree or certificate or to take professional development courses through the College of Continuing and Professional Studies. Students must contribute to the cost of their education from their own resources and be ineligible for employer-funded educational support.

Jennifer Alderman  
Jessica Barker  
Emily Bussell  
Christine Crawford  
Allison Du Lac-Johnson  
Kirsti Lilja  
Sara Najm  
Melissa Rozmiarek  
Shelby Saenger

**Knutson Construction Scholarship**
The Knutson Construction Scholarship was established in 2019 by Knutson Construction to provide support to students interested in the construction management field. Knutson Construction has been in operation since 1911 and has a presence throughout the US. The organization has leaders in “Green Construction” and handles all phases of construction, including pre-construction, general contracting, construction management, and design/build. The Knutson Construction Scholarship will be awarded to assist CCAPS undergraduate degree program students enrolled in the Construction Management Program who have both financial need and academic merit.

Brandon Sloniker

**Remington Scholarship**
Esther Remington established this fund in 1974 as a memorial to her husband Gilford, a noted University professor and Director of Extension. After Esther’s death in 2000, G. Jean Berman, the Remingtons’ daughter, contributed to the scholarship in memory of both her parents. Preference is given to students studying art, history, education, and media.

Benjamin Alfaro  
Sarah Miller
McGough Construction Scholarship
The McGough Construction Company’s reputation as one of the country’s most noteworthy construction and contracting companies is matched by their strong commitment to the University of Minnesota over the past 50 years. The McGough Construction Scholarship will help students in the Construction Management Program at the Twin Cities Campus who have both a financial need and academic merit. In this way, McGough will carry on the tradition of industry excellence for the next century and beyond.

Aaron Holmberg

Bachelor of Applied Science (BAS) Construction Management Program Scholarship
This scholarship was established in 2010 by generous faculty, students, and alumni of the Construction Management Program to help students in this program reach their educational goals.

Aaron Holmberg

Graduate Tuition Scholarship
This scholarship provides financial assistance to students in College of Continuing and Professional Studies graduate degree programs.

Benjamin Alfaro  Sarah Miller  Monica Ziebell
Fardowsa Hassan  Askhan Shametov Sr

Fibiger Award
John Fibiger received his BA in mathematics in 1953 from University College. His long and illustrious career in business and his strong loyalty and gratitude toward his alma mater inspired Mr. Fibiger to establish this award. The Fibiger Award provides students in the University’s unique interdisciplinary degree programs the opportunity to enhance their undergraduate education through research, projects, and professional internships.

Philip Hult  Hannah Sheridan
Grace McGurran  Keely Zimmerman
Centennial Scholarship
This scholarship was established in celebration of the College of Continuing and Professional Studies' 100-year anniversary at the University of Minnesota. The scholarship will be used to support CCAPS students who are enriching and improving their lives through education.

Duy Nguyen Seeua Vue

Mucke-Roff Scholarship
This scholarship was endowed in 1974 to honor Louise Roff and Edith Mucke for their leadership in pioneering programs in Continuing Education for Women at the University of Minnesota. This scholarship is open to individuals taking credit and noncredit courses, workshops, and seminars offered by the College.

Grace Bosma Hannah Lenertz Joseph McClurg
Emily Bussell Kirsti Lilja Karsen Staton
Alyssa Gross Jacob Mazurek

Joan T. Smith Scholarship Fund Honoring Graca Machel
Joan T. Smith established this scholarship in honor of the human rights advocate and former first lady of Mozambique, Graca Machel. The Joan T. Smith Scholarship Fund supports full- or part-time undergraduate students. A plus factor will be given to women who have a financial need and are recent African immigrants, refugees, asylees, or citizens of African countries living in the USA.

Asmaa Abdi Ayan Mohamed Leyla Musse
Khalid Ahmed Hayat Mohamed Ilhan Sufi
Ruth Hailegebreal Mohamed Mohamed
Makko Kadir Abdimalik Mohamud

Rosslyn S. Kleeman Scholarship Fund
Rosslyn Kleeman received her BS degree from the University of Minnesota in Public Planning and Government in 1972 and was the first person to graduate from the University Without Walls. “Roz” had a long and distinguished career in public service in Minnesota and in Washington, DC. This scholarship will support students working toward their undergraduate degree and who are interested in public service and careers in government and the public sector.

John Puntillo Amina Said Alisha Scantlin
2020–2021 College of Continuing and Professional Studies Scholarship Recipients (continued)

Undergraduate Tuition Scholarship

This award provides financial assistance to students in the College of Continuing and Professional Studies’ undergraduate degree programs.

Diyab Ahmed  Tony Lee  Seeua Vue
Ivy Braaten  Thu Mai  Anna Yermishkin
Christopher Clark  Brandon Ngo
Paige Grebin  Evan VorBroker

Hilger Leadership Award

The Hilger Leadership Award was established by A. Peter Hilger, AIA, Morse Distinguished Teacher, Faculty Director and Internship Adviser for the University of Minnesota Construction and Facility Management Program, and a member of the University Academy of Distinguished Teachers. This award was created to recognize, support, and foster future leaders of the built environment.

Paige Dehmer  Austin Schumacher  Adam Wardak
Tyler Matson  Brandon Sloniker

College of Continuing and Professional Studies Diversity Scholarship
(Previously Women’s Fund Scholarship)

The CCAPS Diversity Scholarship provides support for underrepresented student populations or those students who have backgrounds or experiences that have been historically under-served at the University, in the College of Continuing and Professional Studies (CCAPS), or in the applicable major or program at the time of the award.

Christine Do  Abdikhaliq Mohamed  Ying Vang
Kevin Dong  Brandon Ngo  Seeua Vue
Melissa Durbin  Jamila Nur  Nicole Wamma
Jasmine Hak  Tommy Phiravanh  Kimberly Yang
Tony Lee  Ilhan Sufi

College of Continuing and Professional Studies Study Abroad Scholarship

The CCAPS Study Abroad Scholarship was established to provide support for CCAPS students who plan to participate in an approved study abroad program. A preference will be given to CCAPS students who will be participating in a CCAPS specific study abroad program.

Kortni Cloud  Brandon Ngo
2020–2021 College of Continuing and Professional Studies Scholarship Recipients (continued)

**College of Continuing and Professional Studies (CCAPS) Scholarship**
This scholarship was established to assist students in the College of Continuing and Professional Studies.

Diyab Ahmed

Najib Hussien

**JE Dunn Construction Company Scholarship**
The JE Dunn Construction Company Scholarship was established in 2017 to support students in the College’s Construction and Facilities Management Programs. This scholarship is to support full-time undergraduate students with demonstrated academic merit and financial need who have completed their sophomore year of study. Preference is given to students who contribute to student body diversity.

Adam Wardak

**Quell Bridge the Gap Scholarship**
The Quell Foundation works to educate communities about issues and concerns surrounding mental health, promoting open, judgment-free dialogue. This scholarship was established by Quell Foundation’s Project Access as a means of fulfilling its mission to increase the talent pipeline through scholarship awards to students entering the mental health care profession, to expand the delivery of needed mental health care services, and to promote reformation to extend the scope of clinical behavioral health professional services. In CCAPS, this scholarship supports Integrated Behavioral Health and Addiction Counseling graduate degree program students with demonstrated academic merit.

Fardowsa Hassan

Katsiaryna Maksimava

Sara Najm

**CFMA Scholarship**
The Construction Financial Management Association (CFMA), Twin Cities Chapter actively promotes professional financial management and business opportunities in the construction industry across the state of Minnesota. CFMA established this scholarship at the University to provide financial support to talented and motivated students who are considering a career in finance, accounting, or management in the construction industry. Eligible students must be enrolled in the College, pursuing an undergraduate degree, minor, or certificate program in Construction Management.

Samuel Olson
Minneapolis/St. Paul Chapter of the International Facility Management Association (MSP-IFMA) Scholarship
In support of their mission to empower facility professionals locally and worldwide, the Minneapolis/St. Paul Chapter of the International Facility Management Association has established the MSP-IFMA Scholarship to assist full- or part-time undergraduate students, in the Construction Management Program, who are focusing on careers in facility management. Students will have demonstrated academic merit and/or financial need. MSP-IFMA supports University of Minnesota students in this manner to ensure a successful future for the growing facility planning, construction, and building management industry.
Paige Dehmer

SEED Fund Scholarship
The SEED Fund was established in 2000 to assist students who have a desire to improve their lives through continuing education. Priority is given to adults making a life or career transition, students finishing their degrees, individuals who need a course to be admitted to one of the College’s degree programs, displaced workers, and first-time personal enrichment program participants.

Christopher Clark

Dean’s Fund Scholarship
The Dean's Fund Scholarship was created in 1975 to provide financial assistance for students taking coursework towards a degree or certificate.

Valerie Gustafson

CCAPS Discovery Scholarship
The Discovery Scholars program provides scholarships to undergraduates students based on academic merit and financial need.

Drew Cellini
Mortenson Scholarship in Engineering and Construction
The Mortenson Family Foundation created this scholarship in 2014 to ensure that students have the financial capacity to acquire engineering and construction skills and to express their appreciation for a quality educational institution. The scholarship provides financial support to undergraduate students in the College of Science and Engineering or the College of Continuing and Professional Studies at the University of Minnesota’s Twin Cities campus who are studying civil, electrical, or mechanical engineering, or construction management.

Absaar Hadi

Graduate Programs Scholarship in CCAPS
This scholarship fund was established to provide support for graduate students enrolled in programs in the College of Continuing and Professional Studies.

Ibtisam Rauf

Academic Awards

Phi Beta Kappa
Phi Beta Kappa is the nation’s oldest and most prestigious academic honor society, founded on December 5, 1776. The University of Minnesota’s chapter was chartered in 1892. Phi Beta Kappa membership identifies students as being in the top 10% of liberal arts and sciences graduates at the University of Minnesota.

Jacqueline Bertelsen          Windy Zheng          Keely Zimmerman
Honors and Distinction

**Distinction** requires a University of Minnesota grade point average (GPA) of 3.75.
* Indicates graduation with Distinction

**High Distinction** requires a University of Minnesota GPA of 3.90.
** Indicates graduation with High Distinction

**University Honors Program** – The University Honors Program (UHP) assists high-achieving students in making the most of their undergraduate education. UHP students are driven to excel both inside and outside the classroom.
♦ Indicates a University Honors Program student

All distinction degrees are for undergraduates and require a minimum of sixty graded semester credits completed in residence at the University of Minnesota. Candidates for distinction are pending spring grades.

Academic Costume History

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance: to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume—cap, gown, and sometimes hood—indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor’s degree gowns are worn by candidates for the Bachelor of Applied Science, Arts, Elected Studies, Fine Arts, and Science degrees. The bachelor’s gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The master’s degree gown has long, oblong panels at the sleeve; the colors of the hood, worn down the back, indicate the type of degree earned.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.
University of Minnesota Board of Regents

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The Honorable Steven A. Sviggum, Vice Chair  Kenyon, Minnesota
The Honorable Mary A. Davenport  Mankato, Minnesota
The Honorable James Farnsworth  Saint Paul, Minnesota
The Honorable Kao Ly Ilean Her  Maplewood, Minnesota
The Honorable Doug Huebsch  Perham, Minnesota
The Honorable Ruth Johnson  Rochester, Minnesota
The Honorable Mike O. Kenyanya  Maple Grove, Minnesota
The Honorable Janie S. Mayeron  Minneapolis, Minnesota
The Honorable Darrin M. Rosha  Independence, Minnesota
The Honorable Kodi Verhalen  Elk River, Minnesota

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Gail Klatt  Chief Auditor
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Hats Off to U of M Graduates!

Congratulations graduates! The University of Minnesota Alumni Association (UMAA) proudly welcomes you to our global community of 571,000+ alumni. Stay connected with the UMAA to accelerate your career, build your network, find community, and show U of M pride. Learn more at umnalumni.org.

Shop the Minnesota Alumni Market for alumni-made products and gifts, online at mnalumnimarket.com.

University of Minnesota Alumni Association
umnalumni.org

A Special Thanks to...

The Staff of Degree and Credit Programs
The College of Continuing and Professional Studies Ceremony Coordinators
The Staff of Northrop
University of Minnesota Marching Band
Minnesota Orchestra

One Kindly Note...

The College of Continuing and Professional Studies is proud to present in this program a roster of students who have completed their baccalaureate or master’s degrees during the 2020–2021 academic year, as well as students who expect to complete their degrees at the end of Summer Term 2021.

The students listed in this program are confirmed as of May 1, 2021.
College of Continuing & Professional Studies

University of Minnesota