

# College of Continuing and Professional Studies Commencement

Saturday, May 8, 2021



# College of Continuing and Professional Studies Commencement

Saturday, May 8, 2021 9 a.m.

Northrop University of Minnesota Twin Cities Campus Dear Graduates.

On behalf of the College of Continuing and Professional Studies, congratulations on the completion of your degree! You deserve special accolades for doing so in the midst of a global pandemic that caused disruptions in nearly every aspect of life. On this special day, we share your joy, and we celebrate along with your family and friends.

As a graduate of the College of Continuing and Professional Studies, you join thousands of others who share our commitment to lifelong learning. Think of today not as the end of your educational journey, but as one more step along an ever-unfolding path. Use your hard-won knowledge and newly earned degree to open doors, and keep evaluating where you want to go and what knowledge you need to get there.

Thank you for allowing us to serve you and to share in your accomplishment. May you find success and fulfillment in the journey ahead.

Congratulations!

Robert A. Street

Robert A. Stine

Interim Dean, College of Continuing and Professional Studies

## The College of Continuing and Professional Studies

Since 1913, the College of Continuing and Professional Studies has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- Academic programs offer self-designed or industry-specific degrees and certificates along with online, summer, and evening classes.
- Professional education programs include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.
- Personal enrichment programs help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.

# College of Continuing and Professional Studies 2020–2021 Commencement Program

## PROCESSIONAL

"Pomp and Circumstance" Performed by the **Minnesota Orchestra** 

### DEAN'S WELCOME

#### Robert A. Stine

Interim Dean, College of Continuing and Professional Studies

#### STUDENT ADDRESS

#### Michael Johnson

BASc Construction Management

### KEYNOTE ADDRESS

#### Salma Hussein

Vice Principal, Saint Paul Central High School

# PRESENTATION OF CANDIDATES FOR UNDERGRADUATE DEGREES

Bachelor of Applied Science Health and Wellbeing Sciences Inter-College Program Multidisciplinary Studies

Michelle Koker, Associate Dean for Undergraduate Education

#### PRESENTATION OF CANDIDATES FOR GRADUATE DEGREES

Master of Professional Studies in Addictions Counseling
Master of Professional Studies in Applied Sciences Leadership
Master of Professional Studies in Arts and Cultural Leadership
Master of Biological Sciences
Master of Professional Studies in Horticulture
Master of Professional Studies in Integrated Behavioral Health

Ritu Saksena, Associate Dean for Graduate Education

#### CONFERRING OF DEGREES

The Honorable **David J. McMillan**University of Minnesota Board of Regents

#### RECESSIONAL

"The Minnesota Rouser"

"Minnesota March"

"Hail! Minnesota"

Performed by the University of Minnesota Marching Band

# Ceremony Speakers

#### STUDENT SPEAKER

Michael Johnson began studying for his Construction Management degree in 2012. His long-term commitment to degree completion while working and raising a family is a testament to his dedication to the industry. He started his construction career as a carpenter, framing custom homes in the western suburbs of the Twin Cities. He then held roles as carpenter apprentice, journeyman carpenter, carpenter foreman, and project superintendent. Mike has been a part of the RJM Construction team for the past 20 years, beginning as a foreman and superintendent, and then moving on to director of quality control. In this role, Mike is responsible for providing insight and guidance to project teams, ensuring that the RJM quality control procedures are in place and all tasks are in compliance and accurately completed from startup to closeout. His extensive construction knowledge, proven leadership skills, superior work ethic, and careful execution ensure that quality is at the forefront of every project.

#### KEYNOTE SPEAKER

Salma Hussein is assistant principal at Central High School in St. Paul, the state's oldest high school, whose motto is "Many traditions, one school." As a University of Minnesota student, after much academic trial and error, Salma enrolled in the CCAPS Inter-College Program and realized that what really resonated with her was leadership in youth development and working toward a just society. Graduation with courses in these areas was the first rung on her ladder to achieving her goals. She went on to earn a U of M master's degree in social work, and then joined South High in Minneapolis as a school social worker. She also worked for the U of M Office of Diversity and Inclusion. Before long, she had another realization, which was that by obtaining a K-12 principal license, she could do for students what her ICP adviser had done for her: listen to their stories, cultivate joy, and help them create roadmaps for success. And she's still not finished studying. Salma is currently enrolled in a doctoral program in education, with a focus on research in equity and social and emotional learning. She says that all students deserve to have opportunities made available to them and to have people who believe in them, and she is especially motivated to increase access to mental health resources.

# Songs

## THE MINNESOTA "ROUSER"

Minnesota, hats off to thee,
To thy colors true we shall ever be.
Firm and strong, united are we.
Rah, rah, rah, for Ski-U-Mah,
Rah, rah, rah, rah,
Rah for the U of M.

 $M \cdot I \cdot N \cdot N \cdot E \cdot S \cdot O \cdot T \cdot A$ 

Minnesota, Minnesota Yeah Gophers!

## HAIL! MINNESOTA

Minnesota, hail to thee!
Hail to thee our state so dear!
Thy light shall ever be
A beacon bright and clear.
Thy sons and daughters true
Will proclaim thee near and far.
They shall guard thy fame
And adore thy name;
Thou shalt be their Northern Star.

# Bachelor of Applied Science

The **Bachelor of Applied Science** degree grew out of work done by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area.

The BASc degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The curriculum integrates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace related and based on solid theoretical foundations.

## CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction and facility management skills, describe the Construction Management major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

### Bachelor of Applied Science Degree Construction Management Major Candidates for Degrees

Thomas Anderson	Absaar Hadi	Samuel Olson
Jacob Bruhn	Aaron Holmberg	Austin Schumacher
Gerald Claessens	Andrew Illetschko	Brandon Sloniker*
Paige Dehmer*	Michael Johnson	Tyler Stenzel
Jacob Dolezal	Mitchell Johnson	William Swenson
Will Grieger	Dane Kartak	Benjamin Wagner
Zach Gruna	Joseph Marawan	Adam Wardak*
Joseph Grundstrom	Tyler Matson	

### **Construction Management Faculty Director**

A. Peter Hilger

<sup>\*</sup> Distinction

<sup>\*\*</sup> High Distinction

<sup>♦</sup> University Honors Program

## HEALTH SERVICES MANAGEMENT MAJOR

Through excellence in education and applied health services industry and community engagement, the University of Minnesota Health Services Management major advances health by developing knowledgeable leaders focused on transforming health services in the United States and globally. It prepares graduates who advance the health and well-being of people, organizations, and communities through applied innovation and collaboration.

### Bachelor of Applied Science Degree Health Services Management Major Candidates for Degrees

Asmaa Abdi*	Ruth Hailegebreal*	Abdimalik Mohamud
Diyab Ahmed	Jasmine Hak	Isabella Murphy
Nawal Ahmed	MaKenzy Hanson	Leyla Musse
Aseel Al-Hawwari*	Redwan Hassan	Dion Nelson
Sharif Attia	Sadiya Hirsi	Jamila Nur
Camryn Barksdale	Sucdi Hussein	Mackenzie Olson
Grace Benda*	Benjamin Juarez	Allison Parsons*
Carissa Bertsch	Tepozteco	Sakar Phuyal
Jonathan Bidon	Makko Kadir	John Puntillo
Jesse Bissen	Adam Kamrath	Sophia Rauchle*
Grace Bosma	Sydney Kappenman	Ellie Rother
Ivy Braaten*	Mohamed Keinan	Jasmine Saba
Nam Cao	Saaid Keinan	Nika Sackett
Kortni Cloud	Ravinder Kumar*	Amina Said
Philippa Cockcroft*	Alexandra Law	Alisha Scantlin
Lauren Cogswell*	Erin Limberg*	Zach Schmit*
Gabriel Corser Figueroa	Benjamin Linden*	Taylor Sernett
Christine Do**◆	Thu Mai	Sharifa Sharif
Kevin Dong	Jonathan Mejia	Nunay Sheik
Sejil Doraiswamy	Ashley Moen	Hodo Sheikh
Mariam Dualy	Abdikhaliq Mohamed	Sumaya Sheikh Ali
Elaine Eiland	Ayan Mohamed	Emma Simon
Grace Elmudesi*	Badra Mohamed	Moneh Smith
Ifrah Farah	Hayat Mohamed	Karsen Staton
Emma Flynn**◆	Mohamed Abdiwahab	Ilhan Sufi
Paige Grebin	Mohamed	Rachel Torres
Habsa Gulet	Muna Mohamed	Tanner Tuma

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<sup>\*</sup> Distinction

<sup>\*\*</sup> High Distinction

<sup>◆</sup> University Honors Program

Cameron Urick Daniel Wacker Anna Yermishkin Ying Vang Ellie Waters Maria Zbarouskaya

Evan VorBroker Geordia-Grace Wuo Seeua Vue Kimberly Yang\*

#### **Health Services Management Faculty Director**

Frances Fernandez

## INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

#### **Bachelor of Applied Science Degree**

## Information Technology Infrastructure Major Candidates for Degrees

Abdirahman Abdullahi Abdul Ibrahim Joel Resler Khalid Ahmed Mahad Jama Evan Richter Tajudin Aliy Himanshu Joshi Sean Roddy William Rook Michael Ampaabeng Iim Kao Brandon Ruhman\*\* Jakob Kastanek Tammy Cao Kelvin Keopraseuth Seunghun Shin Dararaksmey Chan Evan Skaar Tyler Christianson Tony Lee Christopher Clark Rafael Loureiro Iuveria Tabassum Rain Code Wally Lu Charles Terwilliger Daniel Dawson Abdallah Mire Mehul Thakkar Mohamed Mohamed Joseph Garibay Jr. Lucas Traynor Ioshua Gresko Brandon Ngo Xavier Walden Prasert Hang Duy Nguyen Shucayb Wardere Hee Jin Hong Liam Olson Brandon Wilson Ian-Mathew Hornburg Iazmine Panora Morocho Benjamin Wishart

Adam Hosh Tommy Phiravanh

Shiwen Hou Omar Porte

Najib Hussien Marvin Ratansingh

### **Information Technology Infrastructure Faculty Director**

Mark Langanki

University Honors Program

Jerry Xiong

<sup>\*</sup> Distinction

<sup>\*\*</sup> High Distinction

## MANUFACTURING OPERATIONS MANAGEMENT MAJOR

The Manufacturing Operations Management major emphasizes applied knowledge in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communication, leadership, teamwork, and diversity.

## Bachelor of Applied Science Degree Manufacturing Operations Management Major Candidates for Degrees

Elizabeth Blount Susuky Lee Geoffrey Fisher Joseph McClurg

## Manufacturing Operations Management Faculty Director

Mac McKeen

#### HEALTH AND WELLBEING SCIENCES

The Health and Wellbeing Sciences major is a broadly interdisciplinary, individualized BS degree. The lower division preparatory requirements and the upper division core curriculum include the foundational biological, physical, and social sciences relevant to health and wellbeing in the 21st century. Working closely with an adviser, students personalize their degree plan to meet their individual interests and professional goals. Through both core requirements and customized course selections, students can complete prerequisites for graduate and professional school programs or prepare for direct entry into a health- and wellbeing-related field. Students write a proposal paper documenting their course choices, relevant goals, and background experiences that support those choices.

## **Health and Wellbeing Sciences Candidates for Degrees**

Sara Abdelkodous	Cameron Dietrich	Samantha Payne
Maqsuud Bishar	Rachel Grosklags	Sophia Poppert Alvarez
Emily Boegeman	Gabrielle Horsch	Grace Ramlakhan
Kristina Brindley*	Grace McGurran	Claire Skodje*
Hannah Caruso	Franklin McLeod*	Sophie Sonnenleiter
Lina Colangelo	Annie Nguyen	Keeley Zirkler*
Nicole Cuellar	Kelsey Omariba	

♦ University Honors Program

<sup>\*</sup> Distinction

<sup>\*\*</sup> High Distinction

## Inter-College Program

Established by the Board of Regents in 1930, the **Inter-College Program** (ICP) has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor's degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only in possession of successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

#### Inter-College Program Candidates for Degrees

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Cody Abel	BS	Carlson School of Management,
		Mass Communication
Ubahey Abdulkadir	BA	Business and Marketing Education, Sociology
lhan Abdulrazak	BS	Computer Science, Life Sciences
Abdullahi Ali	BS	Applied Business, Business and
		Marketing Education
Ryan Appleby	BS	Carlson School of Management, Product Design
Abigayle Asperheim*	BS	Carlson School of Management, Family Social
		Science, Sociology of Law, Criminology
		and Deviance
Molly Baltins	BS	Product Design, Sustainability Studies
Jacqueline Bertelsen**◆	BS	The Education, Development, and Well-Being
		of Children
Blake Bren	BS	Applied Economics, Carlson School of
		Management
Drew Cellini	BS	Art, Interdisciplinary Design, Psychology
Kaylee Chamberlain*	BS	Health Services Management, Public Health,
		Social Justice
Jinsoo Choi	BS	Applied Business, Product Design
Dalicia Davis	BS	Applied Business, Communication Studies
Mia Emberson**◆	BS	Health and Wellness
Mohammad Essawy	BS	Computer Science, Life Sciences
Ryan Fitzgerald	BS	Applied Business, Computer Science
Calle Fritze	BA	Health Services Management, Spanish

### Continued on next page »

♦ University Honors Program

<sup>\*</sup> Distinction

<sup>\*\*</sup> High Distinction

Alina Godyaeva	BS	Environmental Sciences, Policy and Management, Public Health, Sustainability Studies
Alex Gunger	BS	Architectural Studies, Construction Management
Lily Ho	BS	Health Services Management, Product Design
Meagan Hong	BS	Applied Business, Mass Communications
Philip Hult*	BS	Energy Transitions
Andrew Johnson	BS	Applied Business, Digital Media Studies
David Kim	BS	Carlson School of Management, Economics
Jack Knudson	BS	Early Childhood Education, Philosophy
Andy Kovaleski	BA	American Indian Studies, Family Violence
,		Prevention
Ece Kremers**◆	BS	Anthropology, Carlson School of Management,
		Interdisciplinary Design
Shannon Krimmer	BS	Science and Engineering Studies, Wood and
		Paper Science Studies
Zachary Kuebler	BS	Applied Business, Interdisciplinary Design
Naomi Lewis	BS	Applied Business, Afro-American Studies,
		Family Social Science
Christian Massett	BS	Business and Marketing Education,
		Carlson School of Management
Calista Mateuszczyk	BS	Applied Business, Leadership,
J		Sustainability Studies
Dominic McFadden	BS	Health and Wellness
Taylor Miller	BS	Education Studies, Family Social Science,
J		Writing Studies
Selena Peterson	BS	Applied Business, Health Services Management,
		Public Health
Anthony Quale	BS	Carlson School of Management, Economics
Ayesha Qureshi	BS	Bio-based Products/Bio-systems Engineering,
•		Family Social Science
Madeline Rice	BS	Health and Wellness
Victoria Rosales Little*	BS	Health and Wellness
Sydney Rosinsky	BS	Life Sciences, Psychology
Timothy Sates	BS	Carlson School of Management, Psychology
Hannah Sheridan**◆	BS	Life Sciences, Psychology
Jordan Smith	BA	Business and Marketing Education,
		Communication Studies, Leadership
Rachel Steele	BS	Communication Studies, Mass Communications,
		Retail Merchandising
	Con	tinued on next page »

\* Distinction \*\* High Distinction

♦ University Honors Program

Mitch Taylor	BS	Carlson School of Management,
		Mass Communications
Michael Tewelde	BS	Communication Studies, Leadership
Victoria Walls	BS	Health and Wellness
Alexander Waxman	BS	Interior Environments, Manufacturing-Operations
		Management, Product Design
Sebastian Wells	BS	Higher Education Consortium for Urban Affairs,
		Technical Writing and Communication,
		Sustainable Systems Management
Brooke Whitaker	BS	Business and Marketing Education,
		Communication Studies
Gabrielle Wodash	BS	Public Health, Spanish, Translation and
		Interpreting
Austin Xiong	BS	Applied Business, Art, Communication Studies
Mary Xiong	BS	Applied Business, Communication Studies
Annika Ysebaert	BS	Business and Marketing Education,
		Communication Studies
Derartu Yusuf	BS	Health Services Management, Public Health
Bruktawit Zewdie	BS	Health and Wellness
Windy Zheng	BS	Carlson School of Management, Information
		Technology Infrastructure, Physiology
Keely Zimmerman*	BS	Health and Wellness

<sup>\*</sup> Distinction \*\* High Distinction

# Multidisciplinary Studies

The **Multidisciplinary Studies** (MdS) program offers interdisciplinary, individually designed BA and BS degrees that provide returning students with the opportunity to engage with a broad scope of University educational resources. MdS students work closely with advising staff to develop a program that draws from the course offerings of the University of Minnesota's colleges and departments. Students complete course work in three of five defined areas of emphasis: Applied, Technical, and Professional; Arts and Humanities; Communication; History and Social Sciences; Science and Health Science.

#### **Multidisciplinary Studies Candidates for Degrees**

Jose Anaya	BS	Craig Jorgenson	BS	Eric Neff	BA
Michael Bernardi	BA	Lisa Keith	BA	Michael Nylund	BS
Lloyd Bodle	BS	Alexia Kilpatrick	BA	Amy Peterson	BS
Jaxon Ke'anoi Bonsack	BA	Miriah Linville	BS	Maddie Poppke	BS
Tracy Brown	BS	Gerardo Lopez	BA	Jesus Rodriguez	BA
Peter Cao	BA	Amanda Luke	BA	Megan Rowley	BA
David Ford	BA	Jill Martin	BA	Robin Schribman	BA
Elizabeth Funari	BS	Paul Martin	BS	Noreen Sheikh	BS
Luke Green	BS	John Mueller	BS	Bruce Tunell	BS
Stefanie Hage	BS	Uma Namboothiripad	*BS	Lisa Zehner	BS

<sup>\*</sup> Distinction

<sup>\*\*</sup> High Distinction

University Honors Program

# Master of Professional Studies in Addictions Counseling

The **Master of Professional Studies in Addictions Counseling** degree responds to the growing need for licensed substance use counselors. The program provides students with a strong theoretical and practical foundation in evidence-based treatment modalities, clinical skills, professional and ethical responsibilities, and client advocacy. Graduates emerge from the program with training and real-world experience in the addictions and clinical counseling fields in order to meet the needs of a diverse society.

#### Master of Professional Studies in Addictions Counseling Candidates for Degrees

Kristen Ebert	Sara Nelson	Sharon Richardson
Hanna Finnegan	Kai Xuan Nyoi	Greenberger
Valerie Gustafson	Hussein Obsiye	Amy Robertson
Enda Horgan	Paula Richard	Monica Ziebell

#### Director of Graduate Studies

Debra Wamsley

# Master of Professional Studies in Applied Sciences Leadership

The Master of Professional Studies in Applied Sciences Leadership is a fully online program that combines two certificates into a stackable master's degree. Building on a strong science foundation, students gain strong leadership skills bridging their work experiences with knowledge gained in the program through coursework and a capstone experience. Students with this degree are well prepared to advance their science careers in a leadership role within the government sector, nonprofit agencies, international organizations, corporations, and research companies.

# Master of Professional Studies in Applied Sciences Leadership Candidate for Degrees

Elleni Paulson

#### **Director of Graduate Studies**

Jennifer van de Ligt, PhD

# Master of Professional Studies in Arts and Cultural Leadership

The **Master of Professional Studies in Arts and Cultural Leadership** program encourages students to build a master's degree around their personal strengths, experiences, and career direction within a leadership framework. The ACL degree provides students with a career-related focus by combining course work in leadership and management with seminars, directed study, and mentorship experiences in arts and cultural studies. Students gain insights, establish networks, and develop approaches to creating and leading organizations in the complex economic, political, ethical, and social environments in which they function.

# Master of Professional Studies in Arts and Cultural Leadership Candidates for Degrees

Benjamin Alfaro Amy Esposito Sarah Miller Kimberly David Maureen Long Molly Sanford

#### **Director of Graduate Studies**

Thomas Borrup, PhD

## Master of Biological Sciences

The **Master of Biological Sciences** is a flexible, individually designed graduate degree that allows students to tailor their graduate education to meet their professional goals, while advancing their knowledge of modern biology.

#### Master of Biological Sciences Candidates for Degrees

Jennifer Alderman Jonathan Fuller Ibtisam Rauf Joshua Bernier Sophie Fulton Shelby Saenger Maria Elena Gamo Alexandra Schiller Claire Casey Isaac Chiles Askhan Shametov Sr Sharon Heyer Lindsey Collins Nicolas Lavoie Julia Stumpf Christine Crawford Matthew Maple Alexandra Thom Eduardo Cruz Jacob Mazurek Sarika Uppaluri Olivia Cvrankowski Duncan Mincks Lindsay Wentz Tyler Dobratz John Paulson Ioshua White Melissa Durbin Sally Perrin Tony Yang Isaac Erickson Eric Pilnev

John Powers III

#### Director of Graduate Studies

Romas Kazlauskas, PhD

Riley Esch

## Master of Professional Studies in Horticulture

The **Master of Professional Studies in Horticulture** degree is designed to enhance the capacity of those currently working in the horticulture industry and provide the knowledge base needed by others interested in beginning new careers, starting their own business, or pursuing personal interests in horticulture. The degree provides a solid foundation of contemporary horticultural knowledge, yet is flexible enough to allow individuals to focus on the specific skills they wish to hone.

## Master of Professional Studies in Horticulture Candidates for Degrees

Sarah Smilanich Ashley Sobczak Nicole Wamma

#### Director of Graduate Studies

Eric Watkins, PhD

# Master of Professional Studies in Integrated Behavioral Health

The **Master of Professional Studies in Integrated Behavioral Health** merges mental health and substance abuse education and training into a single comprehensive and cohesive program. This synthesis represents an important and pioneering shift in the preparation of clinicians to work with clients who have co-occurring mental health and substance use disorders.

### Master of Professional Studies in Integrated Behavioral Health Candidates for Degrees

Gokce Balent	Timothy Hewitt	Alejandra Rodriguez
Haley Bamford	Danielle Hoemke	Wheelock
Jessica Barker	Kelley Hudson	Melissa Rozmiarek
Amanda Booth	Maren Karow	Dana Sanderson
Emily Bussell	Hannah Lenertz	Katie Schuver
Dawn Clark	Kirsti Lilja	Kari Solie
Avery Doty	Katsiaryna Maksimava	Alison Vail
Allison Du Lac-Johnson	Carly McCormack	Vannary Vanna
William Graczyk	Sara Najm	Jennifer Wiseman
Alyssa Gross	Yiu Ngai	Christine Yapel
Yilin Gui	Jimmy Quach	Kainong Zhang
Fardowsa Hassan	Sarah Ries	

#### **Director of Graduate Studies**

Debra Wamsley

#### Osher Reentry Scholarship Program

The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California, to support individuals who have both a significant gap in their education and a significant time left in the workforce to complete their baccalaureate degree. The scholarship recognizes the commitment and efforts required to reenter college while balancing work, family, and civic responsibilities.

Jaxon Ke'anoi Bonsack	Joseph McClurg	Evan Skaar
Kristina Brindley	Amy Peterson	Adam Wardak

Jill Martin Brandon Ruhman

#### Julius Nolte-Harold Miller Scholarship

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945–1963) and Dean Harold Miller (1972–1998) for their leadership and service to the College of Continuing and Professional Studies. This general scholarship fund supports nontraditionally aged students taking classes in the College of Continuing and Professional Studies.

Ryan Appleby	Aaron Holmberg	Duy Nguyen
Michael Bernardi	Jim Kao	Hussein Obsiye
Joshua Bernier	Nicolas Lavoie	Samuel Olson
Emily Bussell	Hannah Lenertz	Selena Peterson
Hanna Finnegan	Kirsti Lilja	Melissa Rozmiarek
Jonathan Fuller	Matthew Maple	Shelby Saenger
William Graczyk	Jacob Mazurek	Ashley Sobczak
Alyssa Gross	Dominic McFadden	Vannary Vanna
Fardowsa Hassan	Taylor Miller	Adam Wardak

#### Ingrid Lenz Harrison Scholarship for Continuing Education

Alfred and Ingrid Lenz Harrison established the Ingrid Lenz Harrison Scholarship in 2001 to promote lifelong learning through the College. This scholarship is awarded to encourage College of Continuing and Professional Studies (CCAPS) learners with a financial hardship to attend any and all classes, courses, and programs offered by CCAPS.

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Nawal Ahmed	Sophie Fulton	Sharon Richardson
Jennifer Alderman	William Graczyk	Greenberger
Benjamin Alfaro	Alyssa Gross	Melissa Rozmiarek
Abigayle Asperheim	Valerie Gustafson	Alisha Scantlin
Jessica Barker	Jasmine Hak	Evan VorBroker
Grace Benda	Fardowsa Hassan	Xavier Walden
Ivy Braaten	Kelley Hudson	Lindsay Wentz
Tammy Cao	Sara Najm	Kimberly Yang
Christopher Clark	Jazmine Panora Morocho	Anna Yermishkin
Christine Do	Sally Perrin	Maria Zbarouskaya
Melissa Durbin	Omar Porte	

Grace Ramlakhan

#### Karin L. Larson Interdisciplinary Education Scholarship

Kristen Ebert

Karin Larson obtained her undergraduate degree in business and international relations in 1960 through University College at the University of Minnesota. She established this scholarship to foster future generations of first-in-family degree seekers and to support those students who are pursuing undergraduate interdisciplinary degrees at the University's College of Continuing and Professional Studies.

Ubahey Abdulkadir	Dominic McFadden	Sebastian Wells
Ilhan Abdulrazak	Annie Nguyen	Brooke Whitaker
Abdullahi Ali	Samantha Payne	Bruktawit Zewdie
Abigayle Asperheim	Sophia Poppert Alvarez	Keeley Zirkler
Alina Godyaeva	Ayesha Qureshi	
Andy Kovaleski	Victoria Rosales Little	

#### J.W. Buchta Memorial Scholarship

In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta established this fund to honor the late Dean Buchta and his lifelong commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward an interdisciplinary baccalaureate degree.

Ryan Appleby Samantha Payne Brooke Whitaker Ece Kremers Sophia Poppert Alvarez Keely Zimmerman

Grace McGurran Hannah Sheridan

#### Ceil T. Victor Scholarship

Ceil T. Victor established this scholarship to support goal-oriented working students who are attending the University to achieve a degree or certificate or to take professional development courses through the College of Continuing and Professional Studies. Students must contribute to the cost of their education from their own resources and be ineligible for employer-funded educational support.

Jennifer AldermanChristine CrawfordSara NajmJessica BarkerAllison Du Lac-JohnsonMelissa RozmiarekEmily BussellKirsti LiljaShelby Saenger

#### **Knutson Construction Scholarship**

The Knutson Construction Scholarship was established in 2019 by Knutson Construction to provide support to students interested in the construction management field. Knutson Construction has been in operation since 1911 and has a presence throughout the US. The organization has leaders in "Green Construction" and handles all phases of construction, including pre-construction, general contracting, construction management, and design/build. The Knutson Construction Scholarship will be awarded to assist CCAPS undergraduate degree program students enrolled in the Construction Management Program who have both financial need and academic merit.

Brandon Sloniker

### Remington Scholarship

Esther Remington established this fund in 1974 as a memorial to her husband Gilford, a noted University professor and Director of Extension. After Esther's death in 2000, G. Jean Berman, the Remingtons' daughter, contributed to the scholarship in memory of both her parents. Preference is given to students studying art, history, education, and media.

Benjamin Alfaro Sarah Miller

#### McGough Construction Scholarship

The McGough Construction Company's reputation as one of the country's most noteworthy construction and contracting companies is matched by their strong commitment to the University of Minnesota over the past 50 years. The McGough Construction Scholarship will help students in the Construction Management Program at the Twin Cities Campus who have both a financial need and academic merit. In this way, McGough will carry on the tradition of industry excellence for the next century and beyond.

Aaron Holmberg

# Bachelor of Applied Science (BAS) Construction Management Program Scholarship

This scholarship was established in 2010 by generous faculty, students, and alumni of the Construction Management Program to help students in this program reach their educational goals.

Aaron Holmberg

#### **Graduate Tuition Scholarship**

This scholarship provides financial assistance to students in College of Continuing and Professional Studies graduate degree programs.

Benjamin Alfaro Sarah Miller Monica Ziebell

Fardowsa Hassan Askhan Shametov Sr

### Fibiger Award

John Fibiger received his BA in mathematics in 1953 from University College. His long and illustrious career in business and his strong loyalty and gratitude toward his alma mater inspired Mr. Fibiger to establish this award. The Fibiger Award provides students in the University's unique interdisciplinary degree programs the opportunity to enhance their undergraduate education through research, projects, and professional internships.

Philip Hult Hannah Sheridan Grace McGurran Keely Zimmerman

#### Centennial Scholarship

This scholarship was established in celebration of the College of Continuing and Professional Studies' 100-year anniversary at the University of Minnesota. The scholarship will be used to support CCAPS students who are enriching and improving their lives through education.

Duy Nguyen Seeua Vue

#### **Mucke-Roff Scholarship**

This scholarship was endowed in 1974 to honor Louise Roff and Edith Mucke for their leadership in pioneering programs in Continuing Education for Women at the University of Minnesota. This scholarship is open to individuals taking credit and noncredit courses, workshops, and seminars offered by the College.

Grace Bosma Hannah Lenertz Joseph McClurg Emily Bussell Kirsti Lilja Karsen Staton

Alyssa Gross Jacob Mazurek

#### Joan T. Smith Scholarship Fund Honoring Graca Machel

Joan T. Smith established this scholarship in honor of the human rights advocate and former first lady of Mozambique, Graca Machel. The Joan T. Smith Scholarship Fund supports full- or part-time undergraduate students. A plus factor will be given to women who have a financial need and are recent African immigrants, refugees, asylees, or citizens of African countries living in the USA.

Asmaa Abdi Ayan Mohamed Leyla Musse Khalid Ahmed Havat Mohamed Ilhan Sufi

Ruth Hailegebreal Mohamed Mohamed Makko Kadir Abdimalik Mohamud

#### Rosslyn S. Kleeman Scholarship Fund

Rosslyn Kleeman received her BS degree from the University of Minnesota in Public Planning and Government in 1972 and was the first person to graduate from the University Without Walls. "Roz" had a long and distinguished career in public service in Minnesota and in Washington, DC. This scholarship will support students working toward their undergraduate degree and who are interested in public service and careers in government and the public sector.

John Puntillo Amina Said Alisha Scantlin

#### **Undergraduate Tuition Scholarship**

This award provides financial assistance to students in the College of Continuing and Professional Studies' undergraduate degree programs.

Diyab Ahmed Tony Lee Seeua Vue Ivy Braaten Thu Mai Anna Yermishkin

Christopher Clark Brandon Ngo Paige Grebin Evan VorBroker

#### Hilger Leadership Award

The Hilger Leadership Award was established by A. Peter Hilger, AIA, Morse Distinguished Teacher, Faculty Director and Internship Adviser for the University of Minnesota Construction and Facility Management Program, and a member of the University Academy of Distinguished Teachers. This award was created to recognize, support, and foster future leaders of the built environment.

Paige Dehmer Austin Schumacher Adam Wardak

Tyler Matson Brandon Sloniker

# College of Continuing and Professional Studies Diversity Scholarship (Previously Women's Fund Scholarship)

The CCAPS Diversity Scholarship provides support for underrepresented student populations or those students who have backgrounds or experiences that have been historically under-served at the University, in the College of Continuing and Professional Studies (CCAPS), or in the applicable major or program at the time of the award.

Christine Do Abdikhaliq Mohamed Ying Vang
Kevin Dong Brandon Ngo Seeua Vue
Melissa Durbin Jamila Nur Nicole Wamma
Jasmine Hak Tommy Phiravanh Kimberly Yang

Tony Lee Ilhan Sufi

#### College of Continuing and Professional Studies Study Abroad Scholarship

The CCAPS Study Abroad Scholarship was established to provide support for CCAPS students who plan to participate in an approved study abroad program. A preference will be given to CCAPS students who will be participating in a CCAPS specific study abroad program.

Kortni Cloud Brandon Ngo

#### College of Continuing and Professional Studies (CCAPS) Scholarship

This scholarship was established to assist students in the College of Continuing and Professional Studies.

Divab Ahmed

Najib Hussien

#### JE Dunn Construction Company Scholarship

The JE Dunn Construction Company Scholarship was established in 2017 to support students in the College's Construction and Facilities Management Programs. This scholarship is to support full-time undergraduate students with demonstrated academic merit and financial need who have completed their sophomore year of study. Preference is given to students who contribute to student body diversity.

Adam Wardak

#### Quell Bridge the Gap Scholarship

The Quell Foundation works to educate communities about issues and concerns surrounding mental health, promoting open, judgment-free dialogue. This scholarship was established by Quell Foundation's Project Access as a means of fulfilling its mission to increase the talent pipeline through scholarship awards to students entering the mental health care profession, to expand the delivery of needed mental health care services, and to promote reformation to extend the scope of clinical behavioral health professional services. In CCAPS, this scholarship supports Integrated Behavioral Health and Addiction Counseling graduate degree program students with demonstrated academic merit.

Fardowsa Hassan

Katsiaryna Maksimava

Sara Najm

#### **CFMA Scholarship**

The Construction Financial Management Association (CFMA), Twin Cities Chapter actively promotes professional financial management and business opportunities in the construction industry across the state of Minnesota. CFMA established this scholarship at the University to provide financial support to talented and motivated students who are considering a career in finance, accounting, or management in the construction industry. Eligible students must be enrolled in the College, pursuing an undergraduate degree, minor, or certificate program in Construction Management.

Samuel Olson

### Minneapolis/St. Paul Chapter of the International Facility Management Association (MSP-IFMA) Scholarship

In support of their mission to empower facility professionals locally and worldwide, the Minneapolis/St. Paul Chapter of the International Facility Management Association has established the MSP-IFMA Scholarship to assist full- or part-time undergraduate students, in the Construction Management Program, who are focusing on careers in facility management. Students will have demonstrated academic merit and/or financial need. MSP-IFMA supports University of Minnesota students in this manner to ensure a successful future for the growing facility planning, construction, and building management industry.

Paige Dehmer

#### **SEED Fund Scholarship**

The SEED Fund was established in 2000 to assist students who have a desire to improve their lives through continuing education. Priority is given to adults making a life or career transition, students finishing their degrees, individuals who need a course to be admitted to one of the College's degree programs, displaced workers, and first-time personal enrichment program participants.

Christopher Clark

## Dean's Fund Scholarship

The Dean's Fund Scholarship was created in 1975 to provide financial assistance for students taking coursework towards a degree or certificate.

Valerie Gustafson

## **CCAPS Discovery Scholarship**

The Discovery Scholars program provides scholarships to undergraduates students based on academic merit and financial need.

Drew Cellini

#### Mortenson Scholarship in Engineering and Construction

The Mortenson Family Foundation created this scholarship in 2014 to ensure that students have the financial capacity to acquire engineering and construction skills and to express their appreciation for a quality educational institution. The scholarship provides financial support to undergraduate students in the College of Science and Engineering or the College of Continuing and Professional Studies at the University of Minnesota's Twin Cities campus who are studying civil, electrical, or mechanical engineering, or construction management.

Absaar Hadi

#### **Graduate Programs Scholarship in CCAPS**

This scholarship fund was established to provide support for graduate students enrolled in programs in the College of Continuing and Professional Studies.

Ibtisam Rauf

## Academic Awards

### Phi Beta Kappa

Phi Beta Kappa is the nation's oldest and most prestigious academic honor society, founded on December 5, 1776. The University of Minnesota's chapter was chartered in 1892. Phi Beta Kappa membership identifies students as being in the top 10% of liberal arts and sciences graduates at the University of Minnesota.

Jacqueline Bertelsen Windy Zheng Keely Zimmerman

## Honors and Distinction

**Distinction** requires a University of Minnesota grade point average (GPA) of 3.75.

\* Indicates graduation with Distinction

High Distinction requires a University of Minnesota GPA of 3.90.

\*\* Indicates graduation with High Distinction

University Honors Program – The University Honors Program (UHP) assists high-achieving students in making the most of their undergraduate education. UHP students are driven to excel both inside and outside the classroom.

♦ Indicates a University Honors Program student

All distinction degrees are for undergraduates and require a minimum of sixty graded semester credits completed in residence at the University of Minnesota. Candidates for distinction are pending spring grades.

# Academic Costume History

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance: to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume—cap, gown, and sometimes hood—indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side "as the wind blows." Bachelor's degree gowns are worn by candidates for the Bachelor of Applied Science, Arts, Elected Studies, Fine Arts, and Science degrees. The bachelor's gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The master's degree gown has long, oblong panels at the sleeve; the colors of the hood, worn down the back, indicate the type of degree earned.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.

# University of Minnesota Board of Regents

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## Hats Off to U of M Graduates!

Congratulations graduates! The University of Minnesota Alumni Association (UMAA) proudly welcomes you to our global community of 571,000+ alumni. Stay connected with the UMAA to accelerate your career, build your network, find community, and show U of M pride. Learn more at umnalumni.org.

Shop the Minnesota Alumni Market for alumni-made products and gifts, online at mnalumnimarket.com.



## University of Minnesota Alumni Association

umnalumni.org

# A Special Thanks to...

The Staff of Degree and Credit Programs

The College of Continuing and Professional Studies Ceremony Coordinators

The Staff of Northrop

University of Minnesota Marching Band

Minnesota Orchestra

# One Kindly Note...

The College of Continuing and Professional Studies is proud to present in this program a roster of students who have completed their baccalaureate or master's degrees during the 2020–2021 academic year, as well as students who expect to complete their degrees at the end of Summer Term 2021.

The students listed in this program are confirmed as of May 1, 2021.

The University of Minnesota, Twin Cities is a smoke- and tobacco-free campus.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

This material is available in alternative formats upon request. Direct requests to the College of Continuing and Professional Studies at ccapsinfo@umn.edu or 612-624-4000.

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# College of Continuing & Professional Studies

University of Minnesota